

From: [Hilty, Michael](#)
To: [Jackson, Kylie M.](#); [Kline, Susan](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Communication 2596
Date: Thursday, October 13, 2022 11:25:00 AM
Attachments: [image001.png](#)
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Good morning,

On Tuesday, September 27th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a GEN Theme: Sustainability request for Communication 2596. Please see below for the Panel's feedback.

The Panel did not vote on the proposal, as they would like the following feedback items addressed:

- The reviewing faculty thank the department for their thoughtful revisions of the course. However, at this time, they are unable to approve the course in its current form as they are unable to see how the course will be an advanced study on the topic of Sustainability. They ask that further information be included within the course syllabus that details how course assignments (such as the exams and in-class activities discussed on page 3 of the syllabus) will engage with the GEN Theme: Sustainability. Additionally, while they recognize that information relating to how the GEN ELOs will be fulfilled is underneath each ELO (on page 2 of the syllabus), they suggest further strengthening those explanations to provide more explicit language that connects the course further to Sustainability.
- The reviewing faculty find that, while the course appears to be a good fit for the GEN Theme: Sustainability, the course syllabus requires more development to fit the GEN Theme: Sustainability ELOs. They request that readings be added to the initial few class sessions to establish the concept of Sustainability in the context of communication of science, health, environment, and risk. They also suggest potentially including other digestible forms of media, such as podcasts or videos, especially given the discipline of the topic, and also suggest the inclusion of the sustainability media issue itself within the course calendar.
- The reviewing faculty recommend changing the course title to remove the wording of "Introduction", as Themes courses are meant, by their level, to be an advanced study of a topic.
- The reviewing faculty request a cover letter that details all changes made in response to their feedback.

I will return Communication 2596 to the School's queue in curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to contact Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.